



## Online Safety

### Aims of Activity

1. To know the importance of keeping personal information private.
2. To be aware and understand the risks of social networking sites.
3. To know how to communicate safely by understanding personal privacy settings.

### Learning outcomes

- Pupils will be aware of their internet activity by filling in a Internet recording sheet.
- Pupils will have an understanding of the dangers that social networking can expose them to. Pupils will watch a video and take part in a Teacher led discussion.
- They will know the importance of protecting personal details and creating a safe online profile.

### Activity

*Please note that this activity may last for more than one class session.*

#### **Teacher will need from the resources folder:**

'What I do on the Internet' recording sheet

Internet access to view 'Jigsaw' video

PowerPoint: 'Questions'

Internet access to view Kidsmart skills-school video tutorial.

- Give each child a copy of the 'What I do on the Internet' recording sheet and allow 5-10 minutes for them to fill in the boxes. Stress that there are no wrong or right answers.
- Now watch the video Jigsaw. Use the link below:



<http://www.safeshare.tv/w/dopsYMBaGw>

- There will be a lot of issues to discuss after viewing the "Jigsaw" video. The teacher will probably benefit from using the PowerPoint, "Questions", to help keep the discussion focussed on the important safety issues.



- Once the subject has been discussed thoroughly and the issues addressed by informative interjections by the teacher, ask the children to look again at their, “What I do on the Internet”, recording sheet.
- The children will now make notes on their sheets where they think they may need to check their safety or change any settings. This can be done in small groups of 2-3 to allow for peer interaction.

### Plenary

*If you have access to a computer suite you may want the children to view the following tutorial individually.*

Use the video below to reinforce the message of keeping your personal profile settings restricted to only the friends that you know in the real world:



<http://www.kidsmart.org.uk/skills-school/>

There is another video, ‘Clare thought she knew’, that the teacher may consider using with upper KS2 pupils. It is recommended that the teacher carefully evaluates its suitability for the particular cohort of children.

Use the link below to view the video:



<http://www.safeshare.tv/w/AmwRpvFuC>



### **Curriculum Links**

Taken from the non-statutory National Curriculum for:

### **Personal, social and health education KS2**

Developing a healthy, safer lifestyle

3. Pupils should be taught:

- e. to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable
- f. That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong